



**CURRICULUM MAP - Humanities**

**KEY STAGE 5**

SUMMER 2

**SUMMER 1: GCSE – Final revision of all topics and exams**

Students will complete revision of all topics in preparation for their exams during this term.

**Spring 2: Revision – Cold War and Germany**

Students will start revision of Cold War and Germany topics. Students will complete recap activities of the key content as well as completing exam questions.

**Spring 2: GCSE HISTORY Early Elizabethan England**

Pupils will continue to look at the Elizabethan era focusing on relations with Spain including the Spanish Armada. Pupils will finally explore what education and leisure was like in Elizabethan England, the reasons for the increase in poverty and vagabondage during these years and the factors prompting exploration.

**SUMMER 1: GCSE HISTORY – Crime and Punishment**

Pupils will be able to explain the different crimes, laws and punishments that were introduced in both the Middle Ages and the Early Modern Period. Students will be able to link topics together to explain the changes and continuity of crimes, laws and punishments.

**SUMMER 2: GCSE HISTORY – Crime and Punishment**

Pupils will be able to explain the different crimes, laws and punishments that were introduced in both the Industrial and Modern Period. Students will be able to link topics together to explain the changes and continuity of crimes, laws and punishments.

Y11

**Autumn 1: GCSE HISTORY – Weimar and Nazi Germany**

Pupils will study the origins of the republic, the early challenges, the recovery of the republic and the changes in society. They will then look at the early development of the Nazi party focusing on the Munich putsch and the Nazi lean years. Pupils will then study the growth in support for the Nazis and how Hitler became Chancellor.

**Autumn 2: GCSE HISTORY – Weimar and Nazi Germany**

Students will look at how Hitler created a dictatorship and turned Germany into a police state. They will look at how the Nazis controlled the people and influenced attitudes including looking at policies towards women and the young. Finally, students will look at how the Nazi's impacted the economy and the policies they had against minorities.

**Spring 1: Revision – Medicine and Elizabeth**

Students will start revision of Medicine Through Time topic and also Elizabeth. Students will complete recap activities of the key content as well as completing exam questions.

**Spring 1: GCSE HISTORY – Early Elizabethan England**

Pupils will be able to describe the key features of Elizabethan society and government. Pupils will also look at the impact of the Religious Settlement and the challenges towards it. Pupils will be able to explain why there were plots against Elizabeth's life. Pupils will start to explore the reasons why relations with Spain deteriorated including the Netherlands.

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Y10

**SUMMER 2: GCSE History – Superpower Relations and the Cold War**

Pupils will explore the early tensions between East and West and how the Cold War intensified through the arms race and Hungarian Uprising. Pupils will then learn about how tensions increased between East and West through the Berlin War and Cuban Missile Crisis, Finally students will look at how the Cold War came to an end by looking at détente and the impact of Gorbachev's New Thinking.

**SUMMER 1**

**History – How have people fought for their rights?** – Pupils will explain how over time, people have fought for rights such as voting and LGBT  
**Geography – What is the future for our planet?** – Pupils will understand what is happening with the planet and how we can make a change  
**RS – What do religions believe about punishment?** – Pupils will understand why religions believe about how people should be punished

**Summer 1: THEME: Life**

**HISTORY – How did WW1 change Britain?** – Pupils will look at how WW1 started, key events during the war and the impact it had on Britain  
**Geography – Is the geography of Russia a hindrance or benefit?** – Pupils will look at Russia's physical landscapes and the population to make a judgement  
**RS – How is religion linked to Human Rights** – Students will explore what human rights are and why they're important

**Summer 1: THEME: Life**

**HISTORY – How did WW2 shape the world?**– Pupils will look at key events during WW2 and why they are significant  
**Geography – How does ice change the world** – Pupils will explore climate change and the melting of the ice caps  
**RS – What do religions believe about animal rights** – Pupils will explore what animal rights are and why they're important

Y9

**AUTUMN 1**

**HISTORY – Who is responsible for the Holocaust?** – Pupils will explore what Holocaust was and make a judgement on who is most responsible for it happening  
**Geography – Why do we need to understand how volcanoes and earthquakes occur?** – Pupils will understand how natural disasters happen and how these change the world  
**RS – How do people think we should govern countries?** – Pupils will explore different political/economy systems, their origins and why people believe in them. Students will be able to look at how political systems change over time.

**AUTUMN 2**

**HISTORY – How did the Cold War cause conflict?** – Pupils will understand what the Cold War was and how it caused conflict around the world  
**Geography – Are natural disasters always natural?** – Pupils will look at different natural disasters that have happened and make a judgement if they've happened due to physical or human causes.  
**RS – What do religions believe about life and death?** – Pupils will look at different religions and what their beliefs are about life and death. Students will be able to compare and contrast the different religions.

**SPRING 1:**

**HISTORY – Was Mao's China disastrous?** – Pupils will look at who Mao was and how he ruled China  
**Geography – Diverse and dynamic: How is Asia transforming** – Pupils will study the continent of Asia, the population, the landscape and the challenges people face  
**RS – What do religions believe about our planet and universe?** – Pupils will look at what different religions believe about the planet and explain why it is important for different religions

**SPRING 1**

**History – Why is there conflict in the Middle East?** – Pupils will look at the Middle East and why there has been conflict  
**Geography – Why is the Middle East an important region?** – Pupils will link their historical knowledge with geographical knowledge about the population and natural resources in the Middle East  
**RS – What do religions believe about crime?** – Pupils will explore what different religions believe about crime and why people commit crimes

**SPRING 2: THEME: INDIA**

**HISTORY – How did people gain the vote?**– Pupils will look at mens and womens suffrage in the 1900s?  
**Geography – What is development?** – Pupils will spend this term focussing on development and building on greenfield and brownfield sites.  
**RS – How have Civil Rights been achieved in the USA?** Students will look at inspirations figures in the Civil Rights Movement and explain the impact they had on society

**SPRING 1**

**HISTORY – Was the Industrial Revolution liberties dawn?** – Pupils will look at the Industrial Revolution and whether it had a positive or negative impact on people socials and economically  
**Geography – How are populations changing?**– Pupils will explore population change and explain these changes  
**RS – How have people used their religion to become inspirational?** – Students will look at a variety of religious figures to explain how they have inspired people around the world

**AUTUMN 2: THEME: GLOBALISM**

**HISTORY – How did the sugar trade change the world?** – Pupils will explore the slave trade focusing on the sugar industry and the impact this had  
**Geography – What are challenges and opportunities for countries in Africa?** – Pupils will look at Africa and the challenges and opportunities people face  
**RS – What do religions believe about suffering?** – Students will explore religious beliefs about suffering and link this to the world today

**AUTUMN 1**

**HISTORY – How did India resist British rule?** – Pupils will look at the Empire and focus on India during British rule  
**Geography – What is an economy from local to global?**– Pupils will learn about what an economy is and how it develops over time  
**RS – Why do people go on pilgrimages?** – Pupils will focus on different religious pilgrimages around the world and explore why they're important to people

Y8

**SUMMER 2**

**History – Ming China and Mughal India** - Pupils will explore how people lived in society in Asia – what happened during their lives and the impact it had on the West  
**Geography – What happens when land meets the sea?** – Pupils will look at the coast, coastal erosion and why this is important  
**RS – What do Sikh's believe?** – Pupils will explore the different beliefs of Sikh's, the importance of one God, the scriptures and different festivals

**SUMMER 1**

**History – How did Parliament gain power?** Pupils will look at the Gunpowder Plot, English Civil War and how Parliament gained power  
**Geography – Why are rivers important?**– Pupils will gain an understanding of how rivers are formed, take a closer look at different rivers and why they're important to people  
**RS – What do Buddhists believe?**– Pupils will learn about Buddhist practices, scriptures, beliefs and pilgrimages they attend

Y7

**AUTUMN 1**

**HISTORY – Did the Normans annihilate an Anglo-Saxon Golden Age?** – Pupils will look at what the Anglo-Saxon period looked like, and the similarities and differences after the Norman conquest.  
**Geography – What is a geographer / My Place in the World** – Pupils will look at what Geography is and some key, basic concepts like compass direction and continents and oceans.  
**RS – What do Christians believe?** - Pupils will explore the main Christian beliefs focussing the trinity, the life of Jesus and the commandments.

**AUTUMN 2**

**History – Was there a clash of civilisations between East and West?** Pupils will look at the differences between civilisations in the East (silk roads) and the impact they had on the West  
**Geography – How do we use our planet as a natural resource?** Pupils will look at the resources we use and how sustainable we are  
**RS – What do Muslims believe?** – Students will explore Muslims beliefs focusing on the Qur'an and festivals

**SPRING 1**

**History -How powerful were Medieval Monarchs?** Pupils will compare and contrast medieval monarchs and look at who was the most powerful  
**Geography – What is weather and climate?** – Pupils will look at how we measure weather and the climate of the world  
**RS – What do Jewish people believe?** – Pupils will learn about Jewish practices, beliefs, the Torah and the different festivals they celebrate

**SPRING 2**

**History -How did the reformation change Britain?** Pupils will look at what the reformation was and the religious conflict in the Tudor period  
**Geography – Why do we need to understand how the earth works?**– Pupils will look at rocks, water, rainforests and plastics in the ocean  
**RS – What do Hindu's believe?** – Pupils will learn about Hindu practices, belief and pilgrimages they attend

## SUMMER 2

**HISTORY – How successful were the monarchy during the Tudor time?** – Students will explore the Tudor family tree, Tudor fashion, food and homes and compare this for rich/poor. Pupils will also look at how illnesses and diseases and discover how they were treated. They will go on a trip to Tudor house.

**RS – Beliefs in our community – How do the beliefs and faiths impact how people live in the local community?** – Students will consider differences between what it means to have faith and what it means to have beliefs. They will go on to find out about religious and non-religious communities in the local area.

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## SPRING 2

**HISTORY – How and why did the Kingdom of Benin become so powerful and successful?** – Students will learn about the Kingdom of Benin; where it was located, how it came to thrive and what the people believed in and how they showed this in their artwork. They will also learn about Western attitudes towards African civilisations, comparing the achievements to those in Europe.

**RS – Islam – What are the five pillars of Islam and how do they guide the daily lives of Muslims? How do Islamic places of worship compare the those of other religions?** – The Islamic Unit will teach students about key aspects of Muslims faith: where Islam originated, key festivals, symbols in Islam, the Holy Book, places of worship and the main beliefs.

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## SUMMER 1

**HISTORY – Local Study Southampton – How has Southampton changed since 1900?** – Students will complete an in-depth study on how Southampton has changed throughout time. Students will be able to place key events on a timeline in chronological order. The students will visit the city centre to walk to walls and explore the Tudor house. They will also investigate the Titanic, Mayflower theatre and Spitfire.

**GEOGRAPHY – What facilities are in my local area and how do people travel there?** – Students will learn about the places around them and begin looking for land use patterns. The students will also learn about different ways of presenting, analysing and evaluating the data collected about their location.

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UKS 2

## AUTUMN 1

**HISTORY – How did England change during the settlement of the Anglo-Saxons and Vikings?** – The students will look at life in England after the fall of the Roman Empire and the reasons why the Anglo-Saxons travelled to England's shores. They will then look at how England rules during the settlement of Anglo-Saxons and how they kept control of the 7 different kingdoms across the land.

**GEOGRAPHY – What are the similarities and differences between my region and Northern Brazil?** – Students will discover South America's different countries and capital cities and then focus on the North Region of Brazil. Children will learn the human and physical features including biomes. They will also learn about the physical processes of rivers and the water cycle.

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## SPRING 2

**HISTORY – What were the greatest achievements of Ancient Egypt?** – Students will then continue to look at Egyptian Gods, what Egyptians believed about the afterlife, how the pyramids were built and who the greatest pharaoh was in all of Egypt's history.

**RS – What do we know about Jesus?** – Pupils will find out where Christianity originated, about special places linked to Christianity, key festivals and the Bible. Students will look at Jesus and consider reasons what he looked like and think about why different groups of people represent Jesus in different ways.

## SPRING 1

**HISTORY – What were the greatest achievements of Ancient Egypt?** – This unit will see students explore about the early civilisation of Egypt. They will look at upper and lower kingdoms and how they joined together to create Ancient Egypt. The students will compare the Egyptian time period to Neolithic in Britain.

**RS – What do we know about Jesus?** – Pupils will find out where Christianity originated, about special places linked to Christianity, key festivals and the Bible. Students will look at Jesus and consider reasons what he looked like and think about why different groups of people represent Jesus in different ways.

## AUTUMN 2

**HISTORY - How did daily life change in in Britain from the Stone Age to Iron Age?** – The students will move on the look at how England was ruled during the settlement of the Anglo-Saxons and how they kept control of the 7 different kingdoms across the land. It will end with students looking at the Vikings.  
**GEOGRAPHY – What are the key geographical features in the UK and my region?**

This unit will children learn about the key geographical characteristics of the UK. They will discover the different countries of the UK and the regions within England. Children will explore human and physical features of the UK and the students will use maps and atlases to explore the UK. They will learn how to use a compass, four-figure grid references, keys and symbols.

## AUTUMN 1

**HISTORY - How did daily life change in in Britain from the Stone Age to Iron Age?** – This unit looks at the Anglo-Saxons and Vikings and their achievements from 410 CE to 1066 CE. Exploring what life in England was like after the fall of the Roman Empire and why the Anglo-Saxon travelled to England's shores and decided to settle.  
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LKS2

Secondary Enrichment:

**History:**

Year 7: Netley Abbey (Reformation)

Year 8: Virtual Reality World War One experience, D-Day Museum, Bletchley Park

Year 9: Holocaust Speaker

GCSE History: Visit to Whitechapel (Edexcel organised trip for those taking Crime and Punishment)

**Geography:**

Year 7: Fieldwork – local trip to Southampton, trip to beach, Marwell Zoo

Year 8: Fieldwork – trip to Southampton, Living Rainforest

Year 9: Fieldwork – climate change, local workshop visit

**Religious Education:**

Year 7: Visit to a place of worship (Buddhist temple, synagogue, mosque)

Year 8:

Year 9: Street Pastor – come in to talk to students about the work different charities complete

Primary Enrichment:

- History =
- Geography =
- Religious Education =