

CURRICULUM MAP - Science

independent exam practice.

SUMMER 2 SUMMER 1 Revision and Examinations - Revision on key identified areas based on lesson observations, exam practice books and mock examinations. We will also complete

Revision and Examinations - Revision o areas based on lesson observations, exa books and mock examinations. We will a independent exam practice.

SPRING 2

<u>C4 Chemical Changes –</u>

Pupils will learn about Acids and Alkali substances and how to test for pH. We will learn how to make soluble salts and how different metals react. We will also introduce and learn the basics of electrolysis.

P2 Circuits - Pupils will review current, potential difference and resistance and how these change in series and parallel circuits. We will discuss LDR's and Thermistor components. We will also learn about energy in the home and understand the purpose and components of the national grid.

SUMMER 1

<u>C5 Energy Changes – Pupils will learn about energy changes</u> in reactions and link this to the terms exothermic and endothermic, we will look at the reaction profiles of these reactions and the energy contained within the bonds of different compounds.

B3 Infection and Response - Pupils will compound knowledge on communicable and non-communicable diseases. We will learn how bacteria and viruses make you ill and how to our bodies prevent diseases. We will learn about vaccines and the origins of drugs and how they are developed.

SPRING 1

C3_Quantitative Chemistry - Pupils review and calculate the relative formula mass of different compounds. Pupils will learn what is meant by a mole and how to calculate moles in given substances as well as determine limiting reactants. B2 Organisation - Students will learn the structure and functions of the lungs, Heart and blood vessels. We will lean about communicable and non-communicable diseases and how are bodies combat the different types of pathogens.

SUMMER 2

AUTUMN 2

C6 The Rate and Extent of Chemical changes - We will learn the effects of pressure, surface area, concentration and temperature on chemical reactions. We will also learn about reversible reactions and le Chatelier's principle. P3 the particle Model of Matter - Pupils will learn what is meant by density and how to calculate this in both regular and irregular objects. We will also learn about latent heat and particle motion in gases

C2 Structure and Bonding – Pupils will lean how atoms

bond to form different substances ionically, covalently and

review the varying properties of the allotropes of carbon.

P1 Energy – Pupils will review energy stores and transfers.

also review renewable and non-renewable energy resources

and evaluate their properties and uses in different situations.

We will learn about Specific heat capacity, and efficiency. We ill

metallically. We will also learn what is meant by allotropes and

KEY STAGE 5

AUTUMN 1

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C7 Organic Chemistry - We will review the process of fractional distillation of crude oil and link this to the varying properties of alkanes and alkenes that are produced and how these are cracked. B4 Bioenergetics - Pupils will review key aspects of

photosynthesis and link this to the structure of a leaf and key specialised cells. We will review the properties of aerobic and anaerobic respiration and link this to exercise

P4 Atomic Structure - Pupils will discover the history of the atorn review isotopes, nuclear decay and irradiation and contamination

AQA GCSE Combined Science Trilogy AUTUMN 1

C1 Atomic Structure - Pupils will expand their knowledge on the structure of atom and the properties of the subatomic particles. We will also learn how to calculate the number of each of these particles using the atomic mass and atomic number of elements and their electronic structure

B1 Cell Biology - Pupils will compound knowledge on structures and functions of sub cellular structures in plant and animal cells including specialised cells for each, we will also learn the steps of mitosis, what chromosomes are and begin to understand the sue of stem cells

AUTUMN 2

C8 Chemical Analysis - Pupils will lear formulations and further expand their know Chromatography. We will also learn how to

B5 Homeostasis and Response - Pupi body maintains various levels necessary to explore the role of hormones in alucose co bodies respond to stimuli.

P5 Forces - Pupils will review everything how to interpret velocity and distance time

SUMMER 2 -

2

C4 - Useful chemical reactions - Pupils their understanding of the properties of d their subsequent uses. We will also learn h relative formula mass and product percent P4 - Electricity and magnetism - Pupils previous knowledge of Current, Potential d Resistance. We will learn how to calculate difference in both series and parallel circuit review real world uses of electromagnets.

SPRING 1 -

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SUMMER 1 -

P3 - Motion and pressure - Pupils will learn the pressure of gas depends on temperature and volume and why atmospheric pressure changes with height. We will also learn how forces make objects move, turn and pivot.

B4 - Inheritance - Pupils will learn about characteristics and determine whether they are inherited or environmental._We will also learn about the evolution of species through the process of natural selection.

SPRING 2 -

B3 - Ecosystems and adaptation - Pupils will learn about the feeding relationships and food chains in different ecosystems. We will also learn what is meant by interdependence and how different food webs are affected by this.

C3 - Metals and other materials - Pupils will learn about the properties of metals, ceramics, polymers and composites. We will review patterns in these properties to determine the origin of the materials.

SUMMER 2

<u>C4 – The Earth –</u> Pupils will learn how Carbon atoms move through and between our atmosphere, the Earth and the sea. We will review the impact increasing Carbon levels have on climates and environments <u>**Revision**</u> - We will review year 8 curriculum

learning. Specific focus will be given to individual need driven by observation and assessment.

SPRING 1 -

C2 - Separation techniques - Pupils will learn about mixtures and how they relate to compounds. Pupils will be reviewing and completing various techniques to separate soluble and insoluble materials from substances as well as chromatography. P2 - Energy - Pupils will learn about energy in foods in and fuels and compare its production in both renewable and non-renewable sources. Pupils will also learn about energy transfers in different systems.

AUTUMN 1 -

AIITIIMN 2 -

AUTUMN 1 -

<u>**B1 – Cells -**</u> Students will learn about the

will also learn about prokaryotic cells and

investigate diffusion and active transport.

development of microscopes and understand

specialised and adapted cells in greater detail. We

C1 – Particle model and state change – Pupils will

P1 - Electricity and magnetism - Pupils will learn about current, potential difference and resistance in electrical circuits. We will also look at magnetic fields and apply them to both permanent and induced magnets. <u>B2 – Biological processes –</u> Pupils will learn how plants make food through the process of photosynthesis and how their leaves are adapted to maximise this reaction. We will also learn how energy is transferred through food in respiration reactions.

AUTUMN 1_

B1 - Health and Lifestyle - Pupils will review the components of a balanced diet_and healthy lifestyle. We will study the main organs in the digestive systems and role enzymes play in digestion. We will also look at the effects of drugs on the body focusing on smoking and alcohol. C1 - The periodic table - Pupils will learn about metal and nonmetal elements and their properties. We will also look at how the elements are arranged in the periodic table to show patterns and properties.

SPRING 1 -

C2 – Elements, atoms and compounds – Pupils learn about atoms that make up elements and how they join in different combinations to make up all the substances on Earth and the universe.

P2 - Sound - Pupils will learn how sound is produced, how it travels, and its speed. We will begin to link this to wave properties, how we hear and how sound is used in ultrasound in everyday life.

reactions

SPRING 2 -

<u>B1 – Cells</u> – Pupils will be learning about the building blocks that make all living organisms. Using microscopes, we will observe cells and their structures and discuss the special jobs that some of these cells do.

<u>C1 – Particles and their behaviour – Pupils will learn</u> now the arrangement, movement and separation of particles give their substances properties - as well as what appens when substances melt, boil and condense

AUTUMN 2 -

P1 - Forces - Pupils will begin to learn about different types of forces and where they come from. They will find out about contact and non-contact forces and how you know that forces are there.

> B2 - Structure and function of bodily systems - Pupils will look at the levels of organisation that

learn about each state of matter in greater detail as well as changes of state. We will also begin to review the limitations of the particle model.

their knowledge of motion and graphs and Newtons laws. We will also be learning about resultant forces and the difference between scalar and vector *quantities* B2 - Cell systems - We will learn more detail about

the levels or organisation in the human body. We will look at how different surfaces in plants and animals are adapted for their function and link this o the me

P1 - Forces and motion - Pupils will be expanding

SUMMER 2 -

P4 - Space - Pupils will learn about what we see in the night sky, and how far away things are. We will learn about the plantes and the formation of our solar system. We will review seasons, why we have them, and why they are different in different places. We will also look at the phases of the moon and why there are eclinses Revision Pupils we recap key information taught in each topic through each term

on key identified am practice also complete	 SPRING 2 C10 Using Resources – Pupils will learn how potable water is made. We also learn how to conduct a life cycle assessment in view of reducing, reusing and recycling. B7 Ecology –Students will compound their knowledge of food chains and webs in view of interdependence. We will look at biotic and abiotic factors in an environment and review human impact on the earth. P7 Magnetism and Electromagnetism – Pupils will compound their knowledge on magnetic fields, electromagnets and the motor effect. 						
	SPRING 1						
about purity and ledge of test for common	C9 <u>Chemistry of the Atmosphere –</u> Pupils will learn how the gases in our current atmosphere have evolved throughout the Earth lifetime and review the causes behind climate change.						
ils will learn how our human life. We will ntrol and how our	B6 Inheritance, Variation and Evolution –Pupils will compound knowledge on DNA, mitosis and reproduction. We will review chromosomes and in heritance in view of variation and explore selective and genetic breeding.						
orces. We will learn	<u>P6 Waves –</u> Pupils will compound their knowledge on waves and calculate wave speed. We will also review the						
graphs	Electromagnetic spectrum and its uses.						
	SUMMER 1 –						
will further expand erent metals and w to calculate ges, vill expand upon fference and urrent and Potential	 P3 Waves. Sound and light – Pupils will apply what they have learnt about light and sound waves. We will also review and expand our knowledge on colours within the visible light spectrum and introduce the Electromagnetic spectrum. B4 – Variation and natural selection – Pupils will expand on previous knowledge around inherited 						
s. We will also	characteristics and review and make predictions						

using dot and cross diagrams.

<u>C2 – Atoms and periodic table – Pupils will learn</u> about the idea of atoms in greater detail and investigate into the position and properties of subatomic particles. We will also begin to look at the different ways atoms bond together. P2 - Energy - Pupils will build on their knowledge or energy stores and transfers and apply this to various data. We will also learn about how power stations produce energy and thermal and electrical transfer.

SPRING 2 -

B3 - Fertilisation and implantation - Pupils will compare how plants and animals reproduce, we will review methods of contraception and key stages within the menstrual cycle.

C3 – Chemical changes - We will build on pupils existing knowledge of chemical and physical properties. We will practice writing word equations and balanced symbol equations for these.

B3 - Reproduction - Pupils will learn about the biology of sexual reproduction between a male and female. We will also look at the physical and emotional changes that take place in males and females during adolescence.

<u>C3 – Reactions –</u> Pupils will learn about chemical reactions. We will look at how atoms join differently to make new substances, and why the total mass does not change. We will also introduce word equations to classify chemical

SUMMER 1 -

P3 - Light - Pupils will learn about where it comes from, and the journey it takes from a source to a detector. like and eve or a camera. We will look at colours and filters and how they can be used to change the way that objects look.

C4 – Acids and alkalis –

Pupils will learn about acids bases and alkalis. We will use ndicators and the pH scale to find out how acidic or alkaline a solution is, and how to work safely with these solutions.

			KEY	STAGE 3		this has happ Biology – Ad selection and	ssils – investigating fossils, their formation and how pened. aptations – Charles Darwin and his theory of natural	characteris Biology – animals ar	R 1 Variation -investigating the variations and stics that can be seen in both plants and hu Adaptations - Students review how differen e adapted to survive in different conditions. Type -Pattern seeking
SPRING 2 Biology – Animals Including Humans – life cycles, babies, children, puberty, elderly, gestation (yr5)	SUMMER 1 Biology - Reprodu	uction A – reproduction in plants and	SUMMER 2 Chemistry – Reversable and irreversible Changes –			AUTUM Biology -	V 1 Living things and their habitats.		IN 2 – Electricity, Renewable/Sustainable Energ anding the concept of electricity, including
	mammals (yr5)	mammals (yr5)		evaporating, burning and acid (yr5) on B – interpreting data from	UKS2 (B)		nding the different kingdoms of living things, the animal kingdom and being able to draw keys to	diagrams and changing components within a circuit lightbulbs, cells and buzzers, voltage (yr6)	
	Enquiry Type – classifying/Observ	Identifying, grouping and vation over time.	Summer 1 (yr5) Enquiry Type – Ider classifying/Observatio		(B)	describe t	he relationships within animals (yr6) Type – Identifying, grouping and ng/Observation over time.	Physics	- Forces - Investigate friction, air and wate y Type -Fair test
Biology – Life Cycles of mammals, frogs, insects and					· · · ·				
birds (yr5) Enquiry Type – Pattern seeking and research	SPRING 1		AUTUMN 2		AUTUMN 1 Physics – Forces -Understanding different types of contact forces, being able to plan, investigate and evaluate the effects of air and water resistance (yr5) Enquiry Type – Fair test		SUMMER 2		
	including conduct transparency and	erties of Materials - testing materials ivity, insulation, hardness, use of everyday materials (yr5)	Physics – Space – Solar system, the planets and motion, the moon, ideas over time and night and day (yr5)				ble to plan, investigate and air and water resistance (yr5)		
	Enquiry Type – Comparative test		Enquiry Type - Research					(yr4) Enquiry Type – Research	
SUMMER 1		SUMMER 2		AUTUMN 1			AUTUMN 2		SPRING 1
Biology – Plants - Parts of a plant and their functions, life cycle of plants (yr3)		Physics – Magnets – Magnetic/non-magnetic material	ls E	Biology – Grouping and Classifying Li living things can be grouped and class					Physics – Sound – understanding how sou (yr4)
Enquiry Type - Observation	over time	and metals, north and south poles (yr 3); Forces – friction (yr	2 (1	Biology – Data Collection A - Understa scientific data (yr4)	nding how to o	collect	Enquiry Type – Fair test		Enquiry Type – Fair test
		Enquiry Type - Pattern Seeking		Enquiry Type – Identifying, grouping and classifying/Observation over time.					
SPRING 2		SPRING 1		AUTUMN 2			AUTUMN 1		
Biology – Plants – explore plants and what B		Biology – Fossils – explore fossils and their formation (yr 3)		Biology - Animals need for survival - describe the basic needs of animals, including humans (yr 2)			Biology – Skeletons – identify the names and of bones in humans and animals; nutrition and food groups and balanced diet (yr 3)		(F)
types (yr3) Enquiry Type - Comparative test		Physics – Light – explore light and dark, how we see and shadows (yr 3)		Physics – Materials - Identify and compare the suitability of a variety of everyday materials (yr 2)		Enquiry Type - Identifying, grouping and cla	issifying.	LKS2 (A)	
		Enquiry Type - Research and F	Fair test	Enquiry Type - Comparative tes					

	SPRING 2
i humans.	Biology - Diet, drugs and lifestyleDiet, drugs, cigarettes, heart rate.
rent plants and ns.	Biology – Circulatory system –components of the blood both oxygenated and deoxygenated/structure of the heart (yr6)
	Enquiry Type -Fair test/Research
ergy – Ig circuit cuit such as	SPRING 1 Physics – Light – light and refraction and investigate shadows, light pollution (yr6)
	Enquiry Type -Fair test
ater resistance.	
	SUMMER 1
ne digestive	Biology – Data Collection B/C -Understanding how to collect scientific data (yr4)
id how one smalling and classifying	Biology – Habitats -living things and their habitats, classification keys (animals and plants) (yr4)
	Enquiry Type – Research/observation over time
	SPRING 2
ound travels	Physics – Electricity – series circuits, conductors and insulators (yr4).
	Biology - Humans -Teeth, hygiene, food, exercise (yr2)
	Enquiry Type – Pattern seeking