

<p>SUMMER 2-</p> <p>Summer term will be devoted to helping pupils develop study timetables to assist with revision. Some English lessons will be supplanted for extra revision with subject teachers. Pupils will engage in stress and anxiety-relieving activities, supported by the therapy team</p>	<p>SUMMER 1-</p> <p>Summer term will be devoted to helping pupils develop study timetables to assist with revision. Some English lessons will be supplanted for extra revision with subject teachers. Pupils will engage in stress and anxiety-relieving activities, supported by the therapy team</p>	<p>SPRING 2</p> <p>Spring 2 will be devoted to supporting pupils with targeted revision tasks based on potential gaps in learning or areas that require improvement.</p>
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<p>SPRING 2-</p> <p>Language paper 1 and Language paper 2 (Past Paper)</p> <p>This Supports: GCSE LANGUAGE PAPER 1</p>	<p>SUMMER 1-</p> <p>Animal Farm</p> <p>This Supports: GCSE LITERATURE PAPER 1</p>	<p>SUMMER 2</p> <p>Unseen Poetry</p> <p>This Supports: GCSE LITERATURE PAPER 2</p>	<p>AUTUMN 1</p> <p>Anthology Poetry Revision</p> <p>GCSE LITERATURE PAPER 2</p>	<p>AUTUMN 2</p> <p>Language paper 1 and 2</p> <p>Preparation for Speaking and Listening exam</p> <p>This Supports: Language Paper 2</p> <p>GCSE LANGUAGE PAPER 1</p>	<p>SPRING 1</p> <p>A Christmas Carol Revision</p> <p>This Supports: GCSE LITERATURE PAPER 2</p>
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<p>AND</p> <p>GCSE LANGUAGE PAPER 2</p>	<p>SPRING 1</p> <p>Romeo and Juliet</p> <p>This Supports: GCSE LITERATURE PAPER 2</p>	<p>AUTUMN 2</p> <p>A Christmas Carol</p> <p>This Supports: GCSE LITERATURE PAPER 2</p>	<p>AUTUMN 1</p> <p>Poetry Anthology</p> <p>(GCSE Power and Conflict)</p>	<p>SUMMER 2-</p> <p>Poetry Anthology</p> <p>(GCSE Power and Conflict)</p>	<p>SUMMER 1-</p> <p>Romeo and Juliet – An Introduction to prepare them for yr10</p> <p>This Supports: GCSE LITERATURE PAPER 1</p>
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<p>SUMMER 1</p> <p>Poetry</p> <p>This Supports: GCSE LANGUAGE PAPER 1</p>	<p>SUMMER 2</p> <p>Oliver Twist</p> <p>This Supports: GCSE LITERATURE PAPER 1</p>	<p>AUTUMN 1</p> <p>Animal Farm</p> <p>This Supports: Language Paper 2</p>	<p>AUTUMN 2-</p> <p>Script Writing</p> <p>This Supports: GCSE LANGUAGE PAPER 1</p>	<p>SPRING 1</p> <p>Sherlock Holmes</p> <p>This Supports: LITERATURE PAPER 2</p>	<p>SPRING 2</p> <p>Romeo and Juliet – An Introduction to prepare them for yr10</p> <p>This Supports: GCSE LITERATURE PAPER 1</p>
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<p>SPRING 2</p> <p>Heros and Villians</p> <p>This Supports: GCSE LITERATURE PAPER 1</p>	<p>SPRING 1</p> <p>A Midsummer Night's Dream</p> <p>This Supports: GCSE LITERATURE PAPER 1</p>	<p>AUTUMN 2</p> <p>Travel Writing</p> <p>This Supports: GCSE LITERATURE PAPER 2</p>	<p>AUTUMN 1</p> <p>Language Paper 1 /Creative Writing</p> <p>GCSE LANGUAGE PAPER 1</p>	<p>SUMMER 2</p> <p>A Christmas Carol</p> <p>This Supports: LITERATURE PAPER 2</p>	<p>SUMMER 1</p> <p>A Christmas Carol</p> <p>This Supports: LITERATURE PAPER 2</p>
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<p>AUTUMN 1</p> <p>Wonder by RJ Palacio</p> <p>This Supports: GCSE LITERATURE PAPER 2</p>	<p>AUTUMN 2</p> <p>Language in Media and current affairs relating to today's society</p> <p>This Supports: GCSE LANGUAGE PAPER 2</p>	<p>SPRING 1</p> <p>An Introduction to the Victorian Era/Books/Plays/Life and Times</p> <p>This Supports: GCSE LITERATURE PAPER 2</p>	<p>SPRING 2</p> <p>Creative Writing</p> <p>This Supports: GCSE LANGUAGE PAPER 1</p>
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<p>SUMMER 2</p> <p>The old curiosity shop by Charles Dickens OR Sherlock Holmes</p> <p>This Supports: GCSE LITERATURE PAPER 1</p>	<p>SUMMER 1</p> <p>'A Midsummer night's dream- focus on Themes</p> <p>GCSE LITERATURE PAPER 1</p>	<p>SPRING 2</p> <p>Writing a script- reading different plays to understand stage directions and how a script works. Pupils will be able to use what they learn to write a script of their own</p> <p>This Supports: GCSE LANGUAGE PAPER 1</p>
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<p>SPRING 2</p> <p>Instructions and everyday life skills- Bear Grylls.</p> <p>This Supports: Language Paper 2</p>	<p>SUMMER 1</p> <p>Revisit- Opportunity to look back at different topics/creative writing this year and make specific improvements to SPAG and PEEL</p> <p>GCSE LANGUAGE PAPER 1</p>	<p>SUMMER 2</p> <p>High Rise Mystery by S Jackson</p> <p>This Supports: GCSE LITERATURE PAPER 2</p>	<p>AUTUMN 1</p> <p>Stonewall: A building, an uprising, a revolution</p> <p>This Supports: GCSE LITERATURE PAPER 2</p>	<p>AUTUMN 2</p> <p>Poetry- Power and conflict. Poems will be taught that demonstrate these themes.</p> <p>GCSE LITERATURE PAPER 2</p>	<p>SPRING 1</p> <p>Articles and Newspapers about War and current social affairs</p> <p>This Supports: Language Paper 2</p>
<p>SPRING 1</p> <p>Shakespeare's Sonnet Poems- Theme of Love</p> <p>This Supports: LITERATURE PAPER 2</p>	<p>AUTUMN 2</p> <p>The Time Traveller's Guide to Elizabethan England</p> <p>This Supports: GCSE LITERATURE PAPER 1</p>	<p>AUTUMN 1</p> <p>Around the world in 80 days</p> <p>This Supports: GCSE LITERATURE PAPER 2</p>	<p>SUMMER 2</p> <p>SUMMER 2</p> <p>Fiction – Legends – Robin Hood/Queen Elizabeth (Midsummer night dreams). - Grammar includes: Use sentences with different forms: statement, question, exclamation, command. Learn how to use both familiar and new punctuation correctly including apostrophes for contracted forms. Use the present and past tenses correctly and consistently including the progressive form.</p>	<p>SUMMER 1Non-Fiction – Persuasive writing – Newspaper – 3 pigs.</p> <p>Pupils will gain understanding of how a newspaper is written and the persuasive writing that is needed for this.</p> <p>Pupils will create their own newspaper report based on what they have studied.</p> <p>2</p>	

<p>SUMMER 1Non-Fiction – Persuasive writing – Newspaper – 3 pigs.</p> <p>Pupils will gain understanding of how a newspaper is written and the persuasive writing that is needed for this.</p> <p>Pupils will create their own newspaper report based on what they have studied.</p> <p>2</p>	<p>SUMMER 2</p> <p>Fiction – Legends – Robin Hood/Queen Elizabeth (Midsummer night dreams). - Grammar includes: Use sentences with different forms: statement, question, exclamation, command. Learn how to use both familiar and new punctuation correctly including apostrophes for contracted forms. Use the present and past tenses correctly and consistently including the progressive form.</p> <p>GCSE LITERATURE PAPER 1</p>	<p>AUTUMN 1</p> <p>Theme of comedy/audience in Shakespeare (very ks2 friendly adaptation)</p> <p>GCSE LITERATURE PAPER 1</p>	<p>AUTUMN 2</p> <p>Non-Fiction – Instruction and Explanation Writing</p> <p>The Boy Who Biked the World Part 1</p> <p>Non-Fiction – Instruction and Explanation Writing Write instructions on how to change a tyre. Explanation text on how to survive in the desert.</p> <p>This Supports: Language paper 2</p>	<p>SPRING 1 Poems – Performing Poetry</p> <p>Inspired by Julia Donaldson's Poems to Perform, chn watch, perform, read and write a range of performance poetry. Chn tell tales, using possessive apostrophes and explore the uses of pronouns, editing poetry & writing profiles about themselves as performer poets. Chn share their learning with a wider audience!</p> <p>Queen Elizabeth and King Jacob</p> <p>This Supports: GCSE LITERATURE PAPER 1</p>	<p>SPRING 2</p> <p>Fiction writing Killer Cat by Anne Fine</p> <p>Pupils to read and discuss the story, Killer Cat. Look at the use of fronted adverbials etc. Create their own play script and fiction piece of text about a naughty animal.</p>
<p>SPRING 2</p> <p>Fiction writing Killer Cat by Anne Fine</p> <p>Pupils to read and discuss the story, Killer Cat. Look at the use of fronted adverbials etc. Create their own play script and fiction piece of text about a naughty animal.</p> <p>Link to Shakespeare. Use of gnomeo and Juliet.This Supports: GCSE LANGUAGE PAPER 1</p>	<p>SPRING 1</p> <p>Poetry</p> <p>Inspired by Julia Donaldson's Poems to Perform, chn watch, perform, read and write a range of performance poetry. Chn tell tales, using possessive apostrophes and explore the uses of pronouns, editing poetry & writing profiles about themselves as performer poets. Chn share their learning with a wider audience!</p> <p>This Supports: Language Paper 2</p> <p>Poetry - Shape Poetry – Pupils to use above knowledge of poetry to create and understand shape poems.</p>	<p>AUTUMN 2Non-Fiction – Instruction and Explanation Writing</p> <p>Planning and designing our own TV programme. Developing the skills to give instruction and explanation for the game show to work.</p> <p>Perspective change – One Christmas Wish</p> <p>This Supports: Languagepaper 2</p>	<p>AUTUMN 1</p> <p>Journey Writing –</p> <p>The Explorer Katherine Rundell.</p> <p>This Supports: GCSE LITERATURE PAPER 2</p> <p>Theme of comedy/audience in Shakespeare (very ks2 friendly adaptation)</p>	<p>SUMMER 2</p> <p>Fiction – Legends – Robin Hood/Queen Elizabeth (Midsummer night dreams). - Grammar includes: Use sentences with different forms: statement, question, exclamation, command. Learn how to use both familiar and new punctuation correctly including apostrophes for contracted forms. Use the present and past tenses correctly and consistently including the progressive form.</p> <p>GCSE LITERATURE PAPER 1</p>	<p>SUMMER 1Non-Fiction – Persuasive writing – Newspaper – 3 pigs.</p> <p>Pupils will gain understanding of how a newspaper is written and the persuasive writing that is needed for this.</p> <p>Pupils will create their own newspaper report based on what they have studied.</p> <p>2</p>

<p>AUTUMN 1</p> <p>Fiction – Stories in familiar settings Grammar includes Use expanded noun phrases to describe and specify. Use subordination (using <i>when, if, that, or because</i>) and co-ordination (using <i>or, and, or but</i>). Learn how to use and understand the grammar for year 2 in curriculum appendix 2 (in discussing their writing).</p> <p>This Supports: GCSE LITERATURE PAPER 2</p>	<p>AUTUMN 2</p> <p>Non – Fiction – Information Texts Grammar includes Use familiar and new punctuation correctly: full stops, capital letters, exclamation marks and questions marks. Use sentences that have different forms: statement, question, and exclamation. Use the present and past tenses correctly and consistently.</p> <p>This Supports: Language Paper 2</p>	<p>SPRING 1</p> <p>Poetry – Poems by the same author Grammar includes Learn how to use both familiar and new punctuation correctly. Use sentences with different forms: statement, question, exclamation, command. Use expanded noun phrases to describe and specify. Link to Shakespeare. Use of gnomeo and Juliet.</p> <p>This Supports: GCSE LANGUAGE PAPER 1</p>	<p>SPRING 2</p> <p>Fiction – Books by the same illustrator - Grammar includes Use conjunctions (and, or, but) to join simple sentences. Use and distinguish past and present tense. Use conjunctions (when, if, because) to add subordinate clauses.</p> <p>GCSE LITERATURE PAPER 1</p>	<p>2</p> <p>Language Paper 2</p> <p>Poems on a theme: Monsters - Grammar includes Use expanded noun phrases to describe and specify. Learn how to use familiar and new punctuation correctly including</p>
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KS2 17th October 2023

❖ Detective Day (like the who dunnit day but KS2 friendly)
[2023 Southampton Mystery Adventure: Titanic's Missing Millions \(tripadvisor.co.uk\)](https://www.tripadvisor.co.uk)

- MAST THEATRE- 7th December

Communication/Respect/Attitudes/Behaviour/Relationships



KS3 19th October 2023

❖ Mayflower Theatre- already booked/ forms completed.

Power/Conflict/Society/Culture/Relationships/Attitudes/Behaviour

KS4 10th October 2023

❖ Shakespeare's Globe Story & Tour (Globe Theatre)

Society/Grundlings/Time/Power/Supernatural/Marriage/Family/Equality/Women/L



KS2

❖ A Christmas Carol performance- external company booked to attend YH for all year groups.

Hierarchy/Relationships/Power Imbalance/Guilt/Rich and Poor/Wealth/Society/Family/Relationships/Love

KS3

❖ A Christmas Carol performance- external company booked to attend YH for all year groups.

Hierarchy/Relationships/Power Imbalance/Guilt/Rich and Poor/Wealth/Society/Family/Relationships/Love

KS4

❖ A Christmas Carol performance- external company booked to attend YH for all year groups.

Hierarchy/Relationships/Power Imbalance/Guilt/Rich and Poor/Wealth/Society/Family/Relationships/Love



KS2

Charles Dickens Museum

Hierarchy/Society/ Time/ Power/Relationships/Family/Exploitation/Child labor/Education/greed/compassion.

KS3

Charles Dickens Museum

Hierarchy/Society/ Time/ Power/Relationships/Family/Exploitation/Child labor/Education/greed/compassion.

KS4

Charles Dickens Museum

Hierarchy/Society/ Time/ Power/Relationships/Family/Exploitation/Child labor/Education/greed/compassion.



KS2

- World book day (7th March 2024)
 - National Shakespeare Day

Relationships/Society/Respect/Communication/Time/Values

KS3

- Globe Guided Tour
 - World Book day (7th March 2024)

Relationships/Society/Respect/Communication/Time/Values

KS4

- World Book day (7th March 2024)
 - National Shakespeare Day- Stratford Upon Avon Trip

Relationships/Society/Respect/Communication/Time/Values





KS2

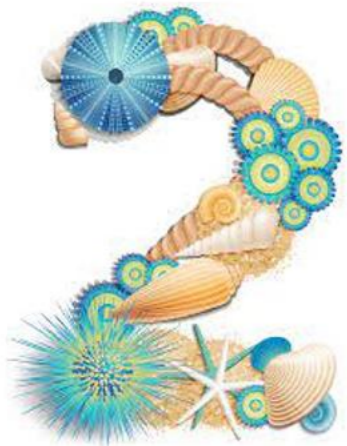
❖ *National Power Day (15/06/24)*

Pupils to discuss power imbalance/relationships/society/Victorian Times vs today/Women in Elizabethan times/act of kindness. Pupils will have the opportunity to display their own act of kindness in school.

KS3

❖ *National Power Day (15/06/24)*

Pupils to discuss power imbalance/relationships/society/Victorian Times vs today/Women in Elizabethan times/act of kindness. Pupils will have the opportunity to display their own act of kindness in school.



KS2

❖ *Literature Festival 2024*

Social Skills/Communication/Resilience/Character Analysis/Respect

KS3

❖ *Literature Festival 2024*

Social Skills/Communication/Resilience/Character Analysis/Respect

