



First Aid Policy

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Person Responsible:	Doug Grieb, Head of Operations
Ratified by:	Alfred Foglio – Chair of the Board of Directors

The purpose of the plan is to:

- Ensure the health and safety of all staff, pupils and visitors.
- Ensure that staff and directors are aware of their responsibilities with regards to health and safety.
- Provide a framework for responding to an incident and recording and reporting the outcomes.

EQUALITY AND DIVERSITY STATEMENT

Under the Equality Act 2010 we have a duty not to discriminate against people on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation. This policy has been equality impact assessed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any employee or applicant and it helps to promote equality at this school.

Aims

The aims of our first aid policy are to:

- ✓ Ensure the health and safety of all staff, pupils and visitors.
- ✓ Ensure that staff and directors are aware of their responsibilities with regards to health and safety.
- ✓ Provide a framework for responding to an incident and recording and reporting the outcomes.

2. Legislation and guidance

This policy is based on advice from the Department for Education on first aid in schools and health and safety in schools, and the following legislation:

- ✓ [The Health and Safety \(First Aid\) Regulations 1981](#), which state that employers must provide adequate and appropriate equipment and facilities to enable first aid to be administered to employees, and qualified first aid personnel.
- ✓ [The Management of Health and Safety at Work Regulations 1992](#), which require employers to make an assessment of the risks to the health and safety of their employees.
- ✓ [The Management of Health and Safety at Work Regulations 1999](#), which require employers to carry out risk assessments, make arrangements to implement necessary measures, and arrange for appropriate information and training.
- ✓ [The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations \(RIDDOR\) 2013](#), which state that some accidents must be reported to the Health and Safety Executive (HSE) and set out the timeframe for this and how long records of such accidents must be kept.
- ✓ [Social Security \(Claims and Payments\) Regulations 1979](#), which set out rules on the retention of accident records.
- ✓ [The Education \(Independent School Standards\) Regulations 2014](#), which require that suitable space is provided to cater for the medical and therapy needs of pupils.

3. Roles and responsibilities

The minimum legal requirement is to have an 'appointed person' to take charge of first aid arrangements, provided an assessment of need, has considered the nature of employees' work, the number of staff, and the location of the school. The appointed person does not need to be a trained first aider. However, the school will when fully operational, exceed this requirement by having many trained first aiders on site to assist the appointed person and regularly update training requirements when needed.

3.1 Appointed person(s) and first aiders

Below sets out the expectations of appointed persons and first aiders as set out in the 1981 First Aid Regulations and the DfE guidance listed in section 2.

The school's appointed person is George Ravenhill. They are responsible for:

- ✓ Taking charge when someone is injured or becomes ill.
- ✓ Ensuring that there is an adequate supply of medical materials in first aid kits and replenishing the contents of these kits.
- ✓ Ensuring that an ambulance or other professional medical help is summoned when appropriate.

First aiders are trained and qualified to carry out the role (see section 7) and are responsible for:

- ✓ Acting as first responders to any incidents; they will assess the situation where there is an injured or ill person and provide immediate and appropriate treatment.
- ✓ Sending pupils home to recover, where necessary.
- ✓ Filling in an accident report on the same day, or as soon as is reasonably practicable, after an incident (see the template in Appendix 2).
- ✓ Keeping their contact details up to date

Our school's appointed person and first aiders are listed in Appendix 1. Their names will also be displayed prominently around the school.

3.2 The Board of Directors

The Board of Directors has ultimate responsibility for health and safety matters in the school, but delegate's operational matters and day-to-day tasks to the Headteacher and all staff members.

3.3 The Headteacher

The Headteacher is responsible for the implementation of this policy, including:

- ✓ Ensuring that an appropriate number of appointed persons and/or trained first aid personnel are present in the school at all times.
- ✓ Ensuring that first aiders have an appropriate qualification, keep training up to date and remain competent to perform their role.
- ✓ Ensuring all staff are aware of first aid procedures.
- ✓ Ensuring appropriate risk assessments are completed and appropriate measures are put in place.
- ✓ Undertaking, or ensuring that managers undertake, risk assessments, as appropriate, and that appropriate measures are put in place.
- ✓ Ensuring that adequate space is available for catering to the medical needs of pupils.

- ✓ Reporting specified incidents to the HSE when necessary (see section 6).

3.4 Staff

School staff are responsible for:

- ✓ Ensuring they follow first aid procedures.
- ✓ Ensuring they know who the first aiders in school are.
- ✓ Completing accident reports (see Appendix 2) for all incidents they attend to where a first aider/appointed person is not called.
- ✓ Informing the Headteacher or their manager of any specific health conditions or first aid needs.

4. First Aid procedures

4.1 In-school procedures

In the event of an accident resulting in injury:

- ✓ The closest member of staff present will assess the seriousness of the injury and seek the assistance of a qualified first aider, if appropriate, who will provide the required first aid treatment.
- ✓ The first aider, if called, will assess the injury and decide if further assistance is needed from a colleague or the emergency services. They will remain on scene until help arrives.
- ✓ The first aider will also decide whether the injured person should be moved or placed in a recovery position.
- ✓ If the first aider judges that a pupil is too unwell to remain in school, parents will be contacted and asked to collect their child. Upon their arrival, the first aider will recommend next steps to the parents.
- ✓ If emergency services are called, the student support team will contact parents immediately.
- ✓ The first aider/relevant member of staff will complete an accident report form on the same day or as soon as is reasonably practical after an incident resulting in an injury.

4.2 Off-site procedures

When taking pupils off the school premises, staff will ensure they always have the following:

- ✓ A mobile phone.
- ✓ A portable first aid kit.
- ✓ Information about the specific medical needs of pupils.
- ✓ Parents' contact details.

Risk assessments will be completed by the Trip Organizer and Medical Assistant prior to any educational visit that necessitates taking pupils off school premises.

There will always be at least one first aider on school trips and visits.

5. First Aid equipment

A typical first aid kit in our school will include the following:

- ✓ A leaflet with general first aid advice.
- ✓ Moist Wipes.
- ✓ Sterile dressings with pad (medium).
- ✓ Sterile dressings with pad (large).
- ✓ Sterile eye pads with bandage.
- ✓ Sterile Water.
- ✓ Triangular bandages.
- ✓ Safety pins.
- ✓ Disposable gloves.
- ✓ Sterile wash proof plasters .

No medication is kept in first aid kits.

First aid kits are stored in:

- ✓ The Den
- ✓ Main Kitchen (inc burns kit)
- ✓ Science (inc burns kit)
- ✓ Staff Lounge
- ✓ Admin Office
- ✓ Art Room
- ✓ Sports Hall
- ✓ SLT office 1st Floor
- ✓ SLT office Ground floor
- ✓ School Car
- ✓ Medical Room

6. Record-keeping and reporting

6.1 First aid and accident record book

- ✓ An accident form will be completed by the first aider/relevant member of staff on the same day or as soon as possible after an incident resulting in an injury.
- ✓ As much detail as possible should be supplied when reporting an accident, including all of the information included in the accident form at Appendix 2.
- ✓ A copy of the accident report form will also be added to the pupil's educational record by the student support team.
- ✓ Records held in the first aid and medical log will be retained by the school for a minimum of three years, in accordance with Regulation 25 of the Social Security (Claims and Payments) Regulations 1979, and then securely disposed of.

6.2 Reporting to the HSE

The Appointed First Aider and the Head of Operations will keep a record of any accident which results in a reportable injury, disease, or dangerous occurrence as defined in the RIDDOR 2013 legislation (Regulations 4, 5, 6 and 7).

The Head of Operations will report these to the Health and Safety Executive as soon as is reasonably practicable and in any event within 10 days of the incident.

Reportable injuries, diseases or dangerous occurrences include:

- ✓ Death.
- ✓ Specified injuries, which are:
 - Fractures, other than to fingers, thumbs and toes.
 - Amputations.
 - Any injury likely to lead to permanent loss of sight or reduction in sight.
 - Any crush injury to the head or torso causing damage to the brain or internal organs.
 - Serious burns (including scalding).
 - Any scalping requiring hospital treatment.
 - Any loss of consciousness caused by head injury or asphyxia.
 - Any other injury arising from working in an enclosed space which leads to hypothermia or heat-induced illness, or requires resuscitation or admittance to hospital for more than 24 hours.
- ✓ Injuries where an employee is away from work or unable to perform their normal work duties for more than seven consecutive days (not including the day of the incident).
- ✓ Where an accident leads to someone being taken to hospital.

- ✓ Near-miss events that do not result in an injury but could have done. Examples of near-miss events relevant to schools include, but are not limited to:
 - The collapse or failure of load-bearing parts of lifts and lifting equipment.
 - The accidental release of a biological agent likely to cause severe human illness.
 - The accidental release or escape of any substance that may cause a serious injury or damage to health.
 - An electrical short circuit or overload causing a fire or explosion.

Information on how to make a RIDDOR report is available here:

[How to make a RIDDOR report, HSE](http://www.hse.gov.uk/riddor/report.htm)
<http://www.hse.gov.uk/riddor/report.htm>

6.3 Notifying parents

The Family Liaison Team will inform parents of any accident or injury sustained by a pupil, and any first aid treatment given, on the same day, or as soon as reasonably practicable.

6.4 Reporting to Ofsted and child protection agencies

The Designated Safeguarding Lead will notify Ofsted of any serious accident, illness or injury to, or death of, a pupil while in the school's care. This will happen as soon as is reasonably practicable, and no later than fourteen days after the incident.

The Designated Safeguard Lead will also notify the local child protection agencies of any serious accident or injury to, or the death of, a pupil while in the school's care.

7. Training

All school staff are able to undertake first aid training if they would like to.

All first aiders must have completed a training course and must hold a valid certificate of competence to show this. The school will keep a register of all trained first aiders, what training they have received and when this is valid until (see Appendix 3).

Staff are encouraged to renew their first aid training when it is no longer valid.

8. Monitoring arrangements

This policy will be reviewed by the Safeguarding Lead every year.

At every review, the policy will be approved by the headteacher and Board of Directors.

9. Links with other policies

This first aid policy is linked to the

- Health and safety policy
- Positive Behaviour Support Policy
- Managing and Administering Prescribed Medications Policy

Appendix 1: List of appointed person(s) for first aid and trained first aiders

Staff member's Forename	Surname	Location	Contact details
Cat	Catton	O1	Cat.catton@yarrowheights.com
Lou	Watts	T3	Lou.watts@yarrowheights.com
Adriana	Hunt	Classroom	<Adriana.Hunt@yarrowheights.com>
Jemma	Godel	O3	Jemma.godel@yarrowheights.com
Isobel	Pouncy	Sports Hall	Isobel.Pouncy@yarrowheights.com
Naomi	Adams	Primary Classroom	Naomi.Adams@yarrowheights.com
Sarah	Attrill	The Den	Sarah.attrill@yarrowheights.com
Emily	Neale	Engagement office	Emily.neale@yarrowheights.com
Matthew	Legg	Kitchen	Matt.legg@yarrowheights.com
Toni	Cutter	Kitchen	Toni.cutter@yarrowheights.com
Veronica	New	Reception	Veronica.new@yarrowheights.com
Laura	Philpott	Kitchen	Laura.philpott@yarrowheights.com
Sarah	Hanan	The Den	Sarah.hanan@yarrowheights.com

List of appointed person(s) for medication administration

Staff member's Forename	Surname	Location	Contact details
Cat	Catton	T2	Cat.catton@yarrowheights.com
Jemma	Godel	T2	Jemma.Godel@yarrowheights.com
Doug	Grieb	O2	Doug.Grieb@yarrowheights.com
Kieran	Short	"The Den"	Kieran.Short@yarrowheights.com
Sarah	Attrill	"The Den"	Sarah.Attrill@yarrowheights.com
Sarah	Hanan	"The Den"	Sarah.Hanan@yarrowheights.com
Adriana	Hunt	C6	Adrian.hunt@yarrowheights.com
Cassie	Smith	The Den	Cassie.smith@yarrowheights.com
Claire	Harding	C11	Claire.harding@yarrowheights.com
Connor	Whelan	D4	Connor.whelan@yarrowheights.com
Lana	Black	Primary	Lana.black@yarrowheights.com
Mario	Jarek	Primary	Mario.jarek@yarrowheights.com
Sam	Snow	The Den	Sam.Snow@yarrowheights.com
Yianna	Schultant		Yianna.schultant@yarrowheights.com

List of appointed area(s) for First Aid Kits

Location	Building	Location	Building
The Den	Main Building – Ground Floor	SLT office 1st Floor	Main Building – First Floor
Medical Room	Main Building – Ground Floor	Admin Office	Main Building – First Floor
Art Room	Main Building -	Sports Hall	Main Building – First Floor
SLT office Ground floor	Main Building – Ground Floor	Kitchen	The Hub
Staff Lounge	Main Building – Ground Floor	School Car	N/A